Daniel Lapsley *October, 2026*
Professor Emeritus

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Curriculum Vitae

ADDRESS 536 Corbett Family Hall
Department of Psychology
University of Notre Dame
Notre Dame, IN 46556

HOME ADDRESS 52633 Brookdale Drive
South Bend, IN 46637

CONTACT email: danlapsley@nd.edu
Web: https://danlapsley.com

EDUCATION

University of Wisconsin-Madison
Madison, Wisconsin
Ph.D., Educational Psychology, 1982
Thesis title: "The development of retributive justice reasoning in children"

University of New Orleans
New Orleans, Louisiana
M.S., Psychology, 1979
Thesis title: "The effects of landmarks and original stimulus dimensionality on the coordination of perspectives"

Indiana University of Pennsylvania
Indiana, Pennsylvania
B.A., Psychology, 1977

PROFESSIONAL APPOINTMENTS

July 2024-present	Professor Emeritus
July 2009-June,2016	Chair, Department of Psychology
Aug. 2006-present	Professor, Department of Psychology University of Notre Dame
Sept. 2002-June	Professor and Chairman

2006	Department of Educational Psychology Ball State University
Jan. 2003- 2006	Interim Director, Office of Charter School Research Ball State University
Summer 1999- July 2006	National Faculty, Alliance for Catholic Education University of Notre Dame
Sept. 2000-2002	Associate Professor and Chairman Ball State University Department of Educational Psychology
Sept. 1997	Assistant Professor and Chairman Department of Educational Psychology Ball State University
Sept 1996 - Aug. 1999	Assistant Professor Ball State University Department of Educational Psychology
Sept. 1991 - Aug. 1996	Associate Professor Brandon University Department of Psychology
Sept. 1983 - Aug. 1991	Assistant Professor University of Notre Dame Department of Psychology
July 1984 - Aug. 1984	Summer Visiting Assistant Professor University of Wisconsin-Madison Department of Educational Psychology
Sept. 1983 - May 1984	Visiting Assistant Professor University of Notre Dame Department of Psychology
Sept. 1982 - May 1983	Lecturer University of Wisconsin-Madison Department of Educational Psychology

HONORS

Fellow, Institute for Educational Initiatives, University of Notre Dame
Fellow, Kroc Institute for International Peace Studies
Fellow, Center for Social Concerns, University of Notre Dame

Outstanding Book Award: Moral Development and Education Special Interest Group, American Educational Research Association, 2011
For: *Personality, identity and character: Explorations in moral psychology* (Narvaez & Lapsley, Eds.,) Cambridge University Press.

2010 Alumni Achievement Award, School of Education, University of Wisconsin-Madison

Outstanding Book Award: Moral Development and Education Special Interest Group, American Educational Research Association, 2007.
For: *Moral Development, Self and Identity* (Narvaez & Lapsley, Eds., Erlbaum)

Christ the Teacher Award, ACE MEd Program, University of Notre Dame, July, 2005

Outstanding Professor Award 2004-2005, Sigma Phi Epsilon, Ball State University

Outstanding Teacher Award Nomination, Brandon University Alumni Association, 1994

Collegiate Mentor, College of Arts and Letters, Notre Dame

Class Fellow Award, Notre Dame Class of 1988

Paul Fenlon Award for Excellence in Teaching, Notre Dame, May 1988

Nominated for the Annual Research Award, National Council for the Social Studies
Advisory Committee on Research, 1986
"Longitudinal and cross-cultural validation of the belief discrepancy reasoning construct, (with Enright, Franklin, & Steuck)

Outstanding Paper Award, Division D (Research Methodology), American Educational Research Association convention, Montreal, 1983. "Rationality in Psychological Research: The Good-Enough Principle"

GRANTS

Funded

Intellectual Humility in Scientists (2022-2025). John Templeton Foundation [Funded}
Role : Co-PI
$250,000

Intellectual Humility and Oppression (2022-2025). John Templeton Foundation [Funded}
Role : Co-PI
$ 587,769

Catholic School Teacher Leadership (CASTLE): Fortifying and expanding Catholic school collaboration through social network analysis. Lucy Family Institute for Data and Society [Internal grant]
Role: Co-PI
Total: $4,500

Collaborative Research: Replication of a Community-Engaged Educational Eco-System in Rust Belt Cities (2021-2025). National Science Foundation [Funded]
Total: $1,128,486
Role: CO-PI

Harnessing the Strengths of Comprehensive Moral Communities for Virtue Development in Higher Education. (2021-2024) [Funded]
Total Direct Costs: $2.71 million
Role: CO-PI
John Templeton Foundation (ND Component; $186,000)

Intellectual Virtues and Science Education [Funded]
Institute for Scholarship in the Liberal Arts
University of Notre Dame
Total Cost: $5,000
Role: Co-PI

Intellectual Humility: The Elusive Virtue [Funded]
Templeton Foundation via Fuller Theological Seminary, ($251,745)
Total Cost: $251, 745
Role: PI

An evaluation of Indiana's *Prime Time*: A multi-level analysis. [Funded]

Indiana Department of Education ($212,000)
Total Cost: $212,000
Role: PI

Values, rights and responsibilities in the international community: Moral education for the new millennium. [Funded]
MacArthur Foundation,
Total cost: $25,000.
Role: Co-PI

A neo-Piagetian analysis of social-cognitive development. [Funded]
Jesse Jones Fund, University of Notre Dame
Total Cost: $3,705.00
Role: PI

The development of retributive justice reasoning in children,
Jesse Jones, University of Notre Dame
Total Cost: $5,330.
Role: PI

PROFESSIONAL AFFILIATIONS

Association for Psychological Science
American Educational Research Association
Association for Moral Education
Midwestern Psychological Association
Society for Research on Adolescence
Society for Research on Child Development

COURSES TAUGHT

Undergraduate	Graduate
Child Development	Child Development
Introduction to Psychology	Research Methods
Adolescent Development	Human Development
Moral Psychology	Self, Ego, Identity
Adult Development	Theories and Issues in Human Development
Theories of Personality	Cognitive Development
Cognitive Psychology	Survey Research Methods
Mental Health	Mental Health
Ideas, Values, Images (ND Core Course)	Educational Psychology
Human Growth & Development	Develop. & Moral Educ. in Adolescence.

History of Psychology
Research Methods
Developmental Psychology
Self, Ego, Identity
Freud, Art and Genius
Psychology of Religion

DOCTORAL STUDENTS SUPERVISED

Katie Kelly (Notre Dame)
Emily LaPorte (Left with MA degree))
Ryan Woodbury (Left with MA degree: Research Analyst)
Paul Stey (Notre Dame)
Patrick Hill (Notre Dame)
Matt Milstead (Notre Dame)
Stephen Quintana (Notre Dame)
Kenneth Rice (Notre Dame)
Sam Sabaka (Ball State)
Peter Duggan (Ball State)
Matthew Aalsma (Ball State)
Marvin Horton (Ball State)
Sherrie Rabe (Ball State)
Michael Kenny (Ball State)

PROFESSIONAL SERVICE

Consulting Editor
Child Development (current)

Current Editorial Boards
Human Development (current)
Applied Developmental Science (current)
Educational Psychologist (current)
Journal of Early Adolescence (current)

Previous Appointments
Developmental Psychology (2014-2016)
Journal of Educational Psychology (2011-2014)
Child Development (2005-2007)
Journal of Adolescent Research (1985-2005)
Counselling and Values (1984-1990)
Annual Editions: Adolescent Psychology

Ad Hoc Reviews (partial list)
American Psychologist
Philosophia
PLoS One
Journal of Personality Assessment
Journal of Research on Personality
Journal of Research on Adolescence
Journal of Personality
Psychological Bulletin
Journal of Youth and Adolescence
National Institutes of Health
Social Science and Humanities Research Council (Canada)
National Science Foundation
European Journal of Developmental Psychology
Identity
Self and Identity
Psychology in the Schools
Child Development
Developmental Psychology
Philosophical Psychology
Journal of Moral Education
Journal of Adolescence
Journal of Personality Assessment
Personality and Individual Differences
Research in Human Development
Philosophical Psychology

UNIVERSITY AND DEPARTMENTAL SERVICE

University of Notre Dame (2006-present)

Executive Committee (Department of Psychology)
Director, Developmental Program (Department of Psychology)
Senior Academic Advisor, Alliance for Catholic Education
Faculty Committee, Institute for Educational Initiatives
Editor, News & Notes (department newsletter)
Chair, Diversity, Equity, Inclusion Committee (Department of Psychology)
Executive Committee, Alliance for Catholic Education (2006-2022)
Department Chair (2009-2016)
Chair, Diversity, Equity, Inclusion Committee (Department of Psychology)
CUSE Fellowship/Scholarship Interview Team

Coordinator of Academic Programs, Institute for Educational Initiatives (2008-2018)
Chair, Social Science Core Curriculum Committee (2014-2016)
University Core Science and Technology Sub-Committee
Director of Graduate Studies, Department of Psychology (’08-09)
Associate Director: A & L College Seminar (‘07-‘08)
Faculty Senate (’06-‘08)
University Academic Council (08-09)
Chair, Undergraduate Education Committee, Dept of Psychology (07-08)
University Committee for the Protection of Human Subjects,
University of Notre Dame, 1987-1991
Committee Chair, 1990-1991
Colloquium Committee, Department of Psychology, University of Notre Dame
Graduate Committee, Department of Psychology, University of Notre Dame
Intellectual Life Committee, University of Notre Dame
Coordinator of Freshman Seminar, Department of Psychology, University of Notre Dame
Hall Fellow (Flanner Hall and Pasquerilla East Hall, University of Notre Dame)

Ball State University (1996-2006)

Department Chair, Educational Psychology (1998-2006)
Academic Policies Council
Undergraduate Education Committee (Chairman: 1999-2000)
University Academic Ethics Committee
University College Committee
Self-Study Task Force, Ball State North Central Accreditation Self-Study Committee
Self-Study, NCAA Accreditation
Ad-Hoc Committee on Post-Doctoral Appointments
Institute for Community Education Development and School Improvement Advisory Board and numerous Departmental committees

Community Service

President, Canadian Mental Health Association Western Manitoba Region, 1997-1999
Member, National Board of Directors, Canadian Mental Health Association, 1998-1999

PUBLICATIONS

Books

Lapsley, D., Alfano, M., Carlo, G., Sticht, M. & Vaccarezza, M.S. (Eds., in preparation). *Elgar Encyclopedia of Moral Psychology.* Edward Elgar Publishing

Lapsley, D., & Gibbs, J. (Eds., 2026.) *Research handbook on lifespan moral development*. Edward Elgar Publishing.

Davis, A., Carlo, G., Lapsley, D., & Laible, D (2026), *Handbook of developmental science and social justice*. Edward Elgar Publishing

Narvaez, D. & Lapsley, D.K. (Eds., 2009). *Personality, identity and character: Explorations in moral psychology.* Cambridge: Cambridge University Press.

Power, F.C., Narvaez, D., Nuzzi,, R., Lapsley, D. & Hunt, T. (Eds., 2008) *Moral education: A handbook.* Greenwood Publishing.

Lapsley, D.K. & Power, F.C. (Eds., 2005). *Character psychology and character education*. Notre Dame, IN: University of Notre Dame Press.

Lapsley, D.K. & Narvaez, D. (Eds., 2004). *Moral development, self and identity*. *(Essays in honor of Augusto Blasi)*. Lawrence Erlbaum Associates, Inc.

Lapsley, D.K. *Moral psychology*. (1996). Boulder, CO: Westview Press.
(also translated into Korean and Mandarin Chinese)

Power, F.C. & Lapsley, D.K. (Eds, 1992). *The challenge of pluralism: Education, politics and values.* Notre Dame, IN: University of Notre Dame Press

Lapsley, D.K. & Power, F.C. (Eds.) (1988). *Self, ego and identity: Integrative approaches*. NY: Springer.

Monographs and Special Edited Collections:

Carlo, G. & Lapsley 2014, Eds). Special Section on Moral Development. *Developmental Psychology*.

Lapsley, D.K. (2005) Section Editor: *Challenges in formulating and framing meaningful problems.* In C. Conrad & R. Serlin (Eds.), *SAGE Handbook for Research on Education*. Thousand Oaks, CA: SAGE

Lapsley, D.K. & Gfellner, B. (Eds., 1994). *Canadian perspectives on adolescence*. Special issue of the *Journal of Adolescent Research.*

Enright, R. & Lapsley, D. (Eds., 1985). *Adolescence in American historical perspective*. Special issue of the *Journal of Early Adolescence*, 5, 393-547.

Articles (students are underlined)

Lapsley, D. (2026). Moral formation across the life-course: A social cognitive-relational developmental perspective. *Review of General Psychology.* Published online first: https://doi.org/10.1177/10892680261423066

Lapsley, D. (2025) The moral purpose of higher education: Articulacy, strong evaluation, and the moral self. *Journal of Moral Education*. Published online first: https://doi.org/10.1080/03057240.2025.2588837

Lapsley, D., Carlo, G., Davis, A., Fabes, R., & Laible, D. (2025). Editorial: Promoting a kinder and more just world: The development of prosocial, moral, and social justice behavior in adolescence. *Frontiers* https://doi.org/10.3389/fdpys.2024.1536381

Lapsley, D. & Kelley, K. (2022) On the Catholic identity of students and schools. Value propositions for Catholic education. *Journal of Catholic Education*, *25,* 159-177.

Lapsley, D. & Chaloner, D. (2020). Post-truth and science identity: A virtue-based approach to science education. *Educational Psychologist, 55*, 132-143. https://doi.org/10.1080/00461520.2020.1778480

Lapsley, D. (2019). *Phronesis,* virtues and the developmental science of character. *Human Development, 62,* 130-141. doi.org/10.1159/000496758

Alfano, M., Urino, K., Robinson, B., Stey, P., Feng, Y., Christen, M. & Lapsley, D. (2017). Development and validation of a multidimensional measure of intellectual humility. *PLoS One.* http://journals.plos.org/plosone/article?id=10.1371/journal.pone.0182950

Lapsley, D. (2016). On the prospects for Aristotelian character education. *Journal of Moral Education, 45*, 502-515 http://dx.doi.org/10.1080/03057240.2016.1236721

Lapsley, D. (2016). The plot thickens: Personality and its development. *Human Development, 59*, 37-48. https://doi.org/10.1159/000447251

Lapsley, D. & Woodbury, R. (2016). Moral character development for teacher education. *Action*

in Teacher Education. *38*, 194-206. (Invited paper with invited peer commentary) doi.org/10.1080/01626620.2016.1194785

Woodbury, R. & Lapsley, D. (2016) On preparing moral educators: A reply to commentators. *Action in Teacher Education, 38*, 221-225. doi.org/10.1080/01626620.2016.1194786

Reilly, E., Stey, P. & Lapsley, D. (2016). A new look at the links between perceived parenting, socially-prescribed perfectionism and disordered eating. *Personality and Individual Differences, 88*, 17-20. http://dx.doi.org/10.1016/j.paid.2015.08.038

Morrell, H., Lapsley, D. & Halpern-Felsher, B. (2016) Subjective invulnerability and perception of tobacco-related benefits influence adolescent smoking behavior. *Journal of Early Adolescence*. *36*, 679-703. https://doi.org/10.1177/0272431615578274

Lapsley, D. (2015). Moral identity and developmental theory. *Human Development, 58*, 164-171. DOI: 10.1159/000435926

Lapsley, D. & Carlo, G. (2014). Moral development at the crossroad: New trends and possible futures. *Developmental Psychology, 50*, 1-7. doi.org/10.1037/a0035225

Lapsley, D. (2014). The promise and peril of coming of age in the 21st century. *Journal of Character Education, 10*, 13-22. (Invited paper with peer commentary). https://sites.nd.edu/edu60455/files/2012/06/Promise-Peril-JCE-2014-Lapsley.pdf

Stey, P., Hill, P. & Lapsley, D. (2014). Factor structure and psychometric properties of a brief measure of dysfunctional individuation. *Assessment*, *21*, 452-462. doi.org/10.1177/1073191113517261

Biggs, A., Stey, P., Davoli, C., Lapsley, D. & Brockmole, J.R. (2014). Knowing where to draw the line: Perceptual differences between risk-takers and non-risk-takers. *PLoS ONE*, 9.3 doi.org/10.1371/journal.pone.0091880

Stey, P., McKeever, M. & Lapsley, D. (2013). Moral judgment in adolescents: Age differences in applying and justifying three principles of harm. *European Journal of Developmental Psychology, 10*, 206- doi.org/10.1080/17405629.2013.765798

Hill, P.L., Duggan, P. & Lapsley, D. K. (2011). Subjective invulnerability, risk behavior and adjustment in early adolescence. *Journal of Early Adolescence*, *32*, 489-501. doi.org/10.1177/0272431611400304

Bowman, N. A., Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (2011). The long-term impact of college diversity experiences: Well-being and social concerns 13 years after graduation. *Journal of College Student Development*, *52*, 729-739. doi.org/10.1353/csd.2011.0075

Bowman, N., Brandenberger, J., Lapsley, D.K., Hill, P., & Quaranto, J. (2010). Serving in college, flourishing in adulthood: Does community engagement during the college years predict adult well-being. *Applied Psychology: Health and Well-Being*, *2(1)*, 14-34. doi.org/10.1111/j.1758-0854.2009.01020.x

Lapsley, D., & Narvaez, D. (2011). Moral criteria and character education: A reply to Welch. *Journal of Moral Education, 40 (4):527-531.* doi.org/10.1080/03057240.2011.618780

Hill, P.L., Jackson, J.J., Roberts, B.W., Lapsley, D.K. & Brandenberger, J. W. (2011). Change you can believe in: Changes in goal-setting during emerging and young adulthood predict later adult well-being. *Social Psychological and Personality Science, 2* (2), 123-131. doi.org/10.1177/1948550610384510

Lapsley, D.K. & Hill, P. (2010). Subjective invulnerability, optimism bias and adjustment in emerging adulthood. *Journal of Youth and Adolescence*, *39*, 847-857 doi.org/10.1007/s10964-009-9409-9

Lapsley, D.K. (2010). Moral agency, identity and narrative in moral development. *Human Development*, *53*, 87-97. doi.org/10.1159/000288210

Hill, P. L., Burrow, A. L., Lapsley, D. K., Brandenberger, J. W., & Quaranto, J. C. (2010) Purpose orientations and development in emerging and middle adulthood. *Journal of Applied Developmental Psychology, 31*, 173-179. doi.org/10.1016/j.appdev.2009.12.001

Lapsley, D.K. (2009). The self as legion. *Human Development*, *52* (5), 1-4.

Bronk, K.C., Hill, P.L., Lapsley, D.K., Talib, T.L. & Finch, W.H. (2009). Purpose, hope and life satisfaction in three age groups. *Journal of Positive Psychology 4 (6)* 500-510. doi.org/10.1080/17439760903271439

Finch, W.H., Lapsley, D.K. & Baker-Boudissa, M. (2009). A survivor analysis of student mobility and retention in Indiana charter elementary schools. *Education Policy Analysis Archives, 17* (18), 1-15. https://doi.org/10.14507/epaa.v17n18.2009

Hill, P. & Lapsley, D.K. (2009). The ups and downs of the moral personality: Why it's not so black and white. *Journal of Research in Personality 43(3)*, 520-523. doi.org/10.1016/j.jrp.2009.01.014

Hill, P. & Lapsley, D.K. (2009). Persons and situations in the moral domain. *Journal of Research in Personality*. *43* (2), 245-246. doi.org/10.1016/j.jrp.2008.12.034

Lapsley, D. K., & Hill, P. L. (2008). On dual processing and heuristic approaches to moral cognition. *Journal of Moral Education, 37*, 313-332. doi.org/10.1080/03057240802227486

Narvaez, D. & Lapsley, D.K. (2008). Teaching moral character: Two alternatives for teacher education. *Teacher Educator, 43* (2), 156-172. doi.org/10.1080/08878730701838983

Lapsley, D., Finch, H.W. & Baker-Boudrissa, M. (2007). A longitudinal analysis of academic achievement in Indiana charter schools. *Charter School Review, 1* (2), 3-16

Rice, K. G., Leever, B. A., Noggle, C. A., & Lapsley, D. K. (2007). Perfectionism and depressive symptoms in early adolescence. *Psychology in the Schools, 44*, 139-156. doi.org/10.1002/pits.20212

Narvaez, D., Lapsley, D.K., Hagele, S. & Lasky, B. (2006). Moral chronicity and social information processing. : Tests of a social cognitive approach to the moral personality. *Journal of Research on Personality*, *40*, 966-985. doi.org/10.1016/j.jrp.2005.10.003

Aalsma, M., Lapsley, D.K. & Flannery, D. (2006). Narcissism, personal fables, and adolescent adjustment. *Psychology in the Schools*. *43*, 481-491. doi.org/10.1002/pits.20162

Lapsley, D.K. & Aalsma, M. (2005). An empirical typology of narcissism and mental health in late adolescence. *Journal of Adolescence, 11*, 173-191.

Mucherah, W., Lapsley, D.K., Miels, J. & Horton, M. (2004). An intervention to improve socio-moral climate in elementary school classrooms: An evaluation of *Don't Laugh at Me*. *Journal of Research on Character Education, 3*, pp. 45-58.

Dixon, F. & Lapsley, D.K. & Hanchon, T. (2004). An empirical typology of perfectionism in gifted adolescents. *Gifted Child Quarterly, 48*, 95-106. doi.org/10.1177/001698620404800203

Aalsma, M. & Lapsley, D.K. (2001). A typology of adolescent delinquency: Gender differences and implications for treatment. *Criminal Behavior and Mental Health*.*11,* 173-191. doi.org/10.1002/cbm.386

Lapsley, D.K. & Edgerton, J. (2002). Separation-individuation, adult attachment style and college adjustment. *Journal of Counseling and Development, 80*, 485-493. doi.org/10.1002/j.1556-6678.2002.tb00215.x

Lapsley, D.K. & Lasky, B.M. (2001). Prototypic moral character. *Identity, 1*, 345-364. doi.org/10.1207/S1532706XID0104_03

Rice, K.G. & Lapsley, D.K. (2001) Perfectionism, coping and emotional adjustment. *Journal of College Student Adjustment, 42*, 157-168

Lapsley, D.K., Aalsma, M.C. & Varshney, N.M. (2001). A factor analytic and psychometric

examination of pathology of separation-individuation. *Journal of Clinical Psychology, 57*, 915-932. doi.org/10.1002/jclp.1059

Lapsley, D.K., Varshney, N.M. & Aalsma, M.C. (2000). Pathological attachment and attachment style in late adolescence. *Journal of Adolescence, 23*, 137-155. doi.org/10.1006/jado.2000.0304

Lapsley, D.K. (1999). An outline of a social-cognitive theory of moral character. *Journal of Research in Education, 8*, 25-32.

Aalsma, M. & Lapsley, D.K. (1999). Religiosity and adolescent narcissism: Implications for values counseling. *Counseling and Values, 44,* 17-29. doi.org/10.1002/j.2161-007X.1999.tb00149.x

Lapsley, D.K. (1996). The narrative challenge to moral orthodoxy: A commentary on the post-Kohlbergian era. *Human Development 39*, 100-107. doi.org/10.1159/000278412

Lapsley, D.K. (1993). Towards an integrated theory of adolescent ego development: The "new look" at adolescent egocentrism. *American Journal of Orthopsychiatry, 63*, 562-571. doi.org/10.1037/h0079470

Serlin, R. & Lapsley, D. (1990). Meehl on theory appraisal. *Psychological Inquiry, 1*, 169-172. doi.org/10.1207/s15327965pli0102_13

Rice, K., Cole, D. & Lapsley, D. (1990). Separation-individuation, family cohesion, and adjustment to college: Measurement validation and test of a theoretical model. *Journal of Counseling Psychology, 37.* 195-202. doi.org/10.1037/0022-0167.37.2.195

Lapsley, D., Rice, K. & FitzGerald, D. (1990). Adolescent attachment, identity, and adjustment to college: Implications for the continuity of adaptation hypothesis. *Journal of Counseling and Development, 68,* 566-570. doi.org/10.1002/j.1556-6676.1990.tb01411.x

Quintana, S. & Lapsley, D.K. (1990). Rapprochement in late adolescent separation-individuation: A structural equations approach. *Journal of Adolescence, 13*. 371-385. doi.org/10.1016/0140-1971(90)90030-B

Lapsley, D., Rice, K. & Shadid, G. (1989). Psychological separation and adjustment to college. *Journal of Counseling Psychology, 36*, 286-294. doi.org/10.1037/0022-0167.36.3.286

Lapsley, D., FitzGerald, D., Rice, K. & Jackson, S. (1989). Separation-individuation and the "new look" at the imaginary audience and personal fable: A test of an integrative model. *Journal of Adolescent Research, 4*, 483-505. doi.org/10.1177/074355488944006

Enright, R., Levy, V., Harris, D. & Lapsley, D. (1988). Do economic conditions influence how

theorists view adolescents? *Journal of Youth and Adolescence, 16*, 541-559. doi.org/10.1007/BF02138820

Quintana, S. & Lapsley, D. (1987). Adolescent attachment and ego identity: A structural equations approach to the continuity of adaptation. *Journal of Adolescent Research, 2,* 393-410. doi.org/10.1177/074355488724007

Lapsley, D., Jackson, S., Rice, K. & Shadid, G. (1988). Self-monitoring and the "new look" at the imaginary audience and personal fable. An ego-developmental analysis. *Journal of Adolescent Research, 3,* 17-31. doi.org/10.1177/074355488831003

Lapsley, D. & Quintana, S. (1988). Mental capacity and role-taking. A structural equations approach. *Merrill-Palmer Quarterly, 35,* 143-165.

McDaniel, M., Lapsley, D. & Milstead, M. (1987). Testing the generality and automaticity of the self-reference effect. *Journal of Experimental Social Psychology, 23*, 269-284. doi.org/10.1016/0022-1031(87)90040-0

Lapsley, D., Milstead, M., Quintana, S., Flannery, D. & Buss, R. (1986). Adolescent egocentrism and formal operations: Tests of a theoretical assumption. *Developmental Psychology, 22*, 800-807. doi.org/10.1037/0012-1649.22.6.800

Lapsley, D., Enright, R. & Serlin, R. (1985). A theoretical perspective on the legislation of adolescence. *Journal of Early Adolescence, 5*, 441-466. doi.org/10.1177/0272431685054004

Enright, R. & Lapsley, D. (1985). Adolescence in Plymouth and Massachusetts Bay colonies. *Journal of Early Adolescence, 5,* 393-410. doi.org/10.1177/0272431685054001

Lapsley, D. (1985). Elkind on egocentrism. *Developmental Review, 5,* 227-236. doi.org/10.1016/0273-2297(85)90011-5

Lapsley, D. (1985). On the dialectics of liberation theology. *Counseling and Values, 31,* 51-63. doi.org/10.1002/j.2161-007X.1986.tb00475.x

Lapsley, D. & Murphy, M. (1985). Another look at the theoretical assumptions of adolescent egocentrism. *Developmental Review, 5*, 201-217. doi.org/10.1016/0273-2297(85)90009-7

Lapsley, D. & Quintana, S. (1985). Recent approaches in elementary moral and social education. *Elementary School Guidance and Counseling, 19*, 246-259.

Serlin, R. & Lapsley, D. (1985). Rationality in psychological research: The good-enough principle. *American Psychologist, 40*, 73-83. doi.org/10.1037/0003-066X.40.1.73

Enright, R., Bjerstedt, A., Enright, W., Levy, V., Lapsley, D. & Buss, R. (1984). Distributive justice development. Cross-cultural, and longitudinal evaluations. *Child Development, 55*, 1737-1751. doi.org/10.2307/1129921

Enright, R., Olson, L., Ganiere, D., Lapsley, D. & Buss, R. (1984). A clinical model for enhancing adolescent ego identity. *Journal of Adolescence, 7*, 119-130. doi.org/10.1016/0140-1971(84)90003-4

Lapsley, D., Olson, L., Harwell, M., Flannery, D. & Quintana, S. (1984). Moral judgment, personality, and attitude to authority in early and late adolescence. *Journal of Youth and Adolescence, 13*, 527-542. doi.org/10.1007/BF02088597

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LaPorte, E., Wood, D., Lapsley, D., et al. (2023) *Autonomy, relatedness, and competence (Self-Determination Theory) predicts place attachment and STEM identity through interventions using project-based learning.* Society for Community Research and Action, Atlanta.

Lapsley, D., McClure, K. & Kelley, K. (2023). *Dysfunctional individuation predicts adjustment problems and psychiatric symptoms in emerging adulthood*. Society for Research on Adolescence, San Diego.

Goering, M., McClure, K. & Lapsley, D. (2023) *Two kinds of personal uniqueness, individuation, and adjustment in emerging adulthood.* Society for Research on Adolescence, San Diego.

Wood, D., Marie, H., Aqlan, F., Brockman, J., Lapsley, D., Meyers, K., LaPorte, E. & Bello, K. (2023). Replicate the community-engaged educational ecosystem: First year results. American Society for Engineering Education, Baltimore.

Lapsley, D. (Sept 9, 2022). *Varieties of character education and the moral formation of persons.* Invited keynote address commemorating the 10th anniversary of the Jubilee Center for Character and Virtues, Oriel College, Oxford University

Lapsley, D. (Feb. 11, 2022). *Is phronesis a psychological construct?* Invited address for the Seminar in Moral Philosophy, University of Genoa and Roma Tre University.

Renck, L., Crafts, C., Kelley, K., & Lapsley, D. (2022). *Differential motivation for emergent adult risk behavior and avoidance: A self-determination theory approach*. Association for Psychological Science, Chicago.

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LaPorte, E., Kelley, K., Ernst, J., Righi, N., Sienko, E., Stewart, B., Canzoniero, Z. Lucitt, S., Lapsley, D. (2021). *Intellectual Humility moderates the Relationship Between Political Essentialism and Affective Polarization*. Poster presented virtually at the 47th Annual Conference of the Association for Moral Education.

Logo, C., Musema, J., Ren, Z., Kelley, K., LaPorte, E. & Lapsley, D. (2021). *Political affiliation and moral identity predicts support for boundary enhancement. Association for Moral Education.* [Virtual conference]

Schmit, M., D'Ambrose, M., Kelley, B., Tanczos, R., Lapsley, D., & Belloeil, A-C. (2021). *A new measure of science identity utilizing a self-determination theory approach*. Midwestern Psychological Association, March, Chicago.

Lapsley, D. & Kelley, K. (2019) *Larry Walker's "religious person" goes to college: Individuation and spiritual struggle.* Annual Meeting of the Association for Moral Education, Seattle Nov. 7-9.

Lapsley, D. (2019) Symposium Organizer and Chair: Moral identity: New integrative approaches. Annual meeting of the Association for Moral Education, Seattle, Nov 7-9

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Geyer, B., Heller, L., Gaudiosi, M., Rubino, L., Pryor, M., Kelley, K. & Lapsley.D (2019). *An exploration of the differential effects of religiosity and spirituality in emerging adults.* Meeting of APA Division 36 (Society for Psychology of Religion & Spirituality), Bowling Green University, OH

Dorney, I., Hummel, J., Boley, F., Rouhana, J., Kelley, K. & Lapsley, D. (2019). *Investigation into the interplay between scientific reason & religious faith as a source of religious struggle.* Meeting of APA Division 36 (Society for the Psychology of Religion and Spirituality). Bowling Green State University, OH

Markho, M., Kelley, K., Musema, J., Newell, J., Porter, A., Sienko, E., & Whelan, C. (2019).

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Lapsley, D. & Chaloner, D. (2018). *Intellectual virtues, epistemic reasoning and science identity*. Paper presented for the symposium "Educational responses to a post-truth world: Diverse theoretical approaches to improving thinking about scientific issues." American Educational Research Association, April, New York.

Lapsley, D. (2018). *Character, virtues and the formation of persons*. Panel Discussion on "Character, virtues and thriving: Where are we going, how did we get there?". Society for Research on Adolescence, Minneapolis.

Kelley, K., Woodbury, R., Rouhana, J., Newell, J., Graff, E., & Lapsley, D. (2018). Dysfunctional individuation predicts spiritual and religious struggle in emerging adulthood. Association for Psychological Science, San Francisco.

Kelley, K., Woodbury, R., Rouhana, J., Newell, J., Graff, E. & Lapsley, D. (2018). *Dysfunctional individuation predicts spiritual and religious struggle in emerging adulthood*. Annual meeting of APA Division 36, Toledo.

Newell, J., Porter, A. & Lapsley, D. (2018). *Diverging conceptions of personal uniqueness.* Midwest Psychological Association, Chicago.

Lapsley, D. (2017). *Intellectual virtues, epistemic reasoning and college science education.* Paper presented at the Wisdom Forum, Chicago IL

Trost, J., Lapsley, D., O'Donohue, C. & Woodbury, R. (2016). *When is cheating worth it? Moral identity and cheating propensities*. Association for Psychological Science, Chicago.

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Lapsley, D., (2016) Panel Discussion Moderator: *Best practices for assessing purpose in life during adolescence and emerging adulthood.* Society for Research on Adolescence. Baltimore.

Woodbury, R., Rague, L., Stey, P. & Lapsley, D. (2016). *A cohort-sequential study of dysfunctional individuation in emerging adulthood*. Society for Research on Adolescence, Baltimore.

Ryan, C., Lee, C., Sahbaz, S., Woodbury, R. & Lapsley.D. (2016). *Dysfunctional individuation in high school students.* Society for Research on Adolescence, Baltimore.

McDonough, C., Chen, H., Vega, A., Yuan, Z., Stey, P. C., Lapsley, D. (2014). *Dysfunctional Individuation Predicts Depressive Symptoms over Time*. Midwestern Psychological Association

McDonough, C., Stey, P. & Lapsley, D. (2014). *The construct validity of dysfunctional individuation in emerging adulthood.* Society for Research on Adolescence, Austin, TX

Guerra, R.G, Stey, P. & Lapsley, D. (2014). *Differentiation of self, splitting and dysfunctional individuation in emerging adulthood.* Society for Research on Adolescence, Austin, TX

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Formica, M., Reilly, E., Stey, P., & Lapsley, D. (2013) *Personal uniqueness mediates the relationship between parental control and disordered eating*. Poster Presented at the annual meeting of the Midwestern Psychological Association: Chicago, IL.

Elish, K., & Lapsley, D. (2013) *A prototype willingness model of moral, religious, and risk behavior in emerging adults*. Poster Presented at the annual meeting of the Midwestern Psychological Association: Chicago, IL.

McKeever, M. O., Stey, P. C., Hang, G., Vitorri, C., & Lapsley, D. K. (2012, May). *Dysfunctional Individuation Mediates the Relationship between Family Intrusiveness and Adaptation in Adolescence.* Poster accepted at the annual meeting of the Association for Psychological Science: Chicago, IL.

Hass, N. C., Stey, P. C., & Lapsley, D. K. (2012, May). *Individuation Moderates the Relationship between Social Anxiety and Adaptation in Late Adolescence.* Poster accepted at the annual meeting of the Association for Psychological Science: Chicago, IL.

Reilly, E., Stey, P. C., & Lapsley, D. K. (2012, May). *Dysfunctional Individuation Mediates the Relationship between Attachment Styles and Disordered Eating.* Poster accepted at the annual meeting of the Association for Psychological Science: Chicago, IL.

Stey, P. C., McKeever, M. O., & Lapsley, D. K. (2012, May). *The Moral Faculty and emotions: Age Differences in Moral Judgments and Justification.* Poster accepted at the annual meeting of the Association for Psychological Science: Chicago, IL.

Stey, P., Renteria, A., Hang, G. & Lapsley, D. (2011) *Narcissistic omnipotence and uniqueness: Promising measures of the narcissism phenotype.* Midwestern Psychological Association, Chicago.

Lapsley, D. (2011). Symposium Discussant: *Shifting interactions between the personal and moral domains through development*. Society for Research on Child Development, Montreal.

Renteria, A., Stey, P.C., & Lapsley, D. (2011). *The Subjective Omnipotence Scale: A new measure of normal adolescent narcissism.* Society for Research on Child Development, Montreal.

Stey, P.C., Lapsley, D. & Renteria, A. (2011). *The narcissism of personal uniqueness: A new measure of the vulnerability phenotype*. Society for Research on Child Development, Montreal.

Sabaka, S., Lapsley, D.K., Hill, P. & Stey, P. (2010) *Dysfunctional separation-individuation in young adolescents*. Society for Research on Adolescence, Philadelphia.

Cavanaugh, A., Hill, P., Stey, P. & Lapsley, D. (2010). *Dysfunctional separation-individuation and adaptation in emerging adulthood: Tests of mediational hypotheses*. Society for Research on Adolescence, Philadelphia.

Hill, P.L., Lapsley, D., Cavanagh, A.J. & Thornton, M. (2010) *Examining the role of implicit cognitions on volunteerism*. Paper presented at the annual meeting of the Society for Social and Personality Psychology, Las Vegas.

Lapsley, D.K., Hill, P.L., Nowrocki, L. & Stey, P. (2009). *A Q-sort assessment of the moral self*. Association for Moral Education, Utrecht.

Brandenberger, J. W., Bowman, N. A, Lapsley, D. K., & Hill, P. L. (2009, June). *Moral purpose and human flourishing: The role of college experiences in promoting adult engagement and well-being.* Presented at the National Faith, Justice, and Civic Learning Conference, DePaul University, Chicago

Bowman, N. A., Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (2009, October). *Helping others and helping yourself: The role of undergraduate community engagement in promoting well-being in adulthood*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, Ottawa, Ontario, Canada.

Brandenberger, J. W., Lapsley, D. K., & Bowman, N. A. (2009, October). *The development of moral purpose: A longitudinal study of the college experience and beyond*. Paper presented at the Educating for Personal and Social Responsibility Conferns sponsored by the Association of American Colleges and Universities, Minneapolis, MN.

Brandenberger, J., Lapsley, D.K., Hill, P.L. & Bowman, N. (2009). *Moral purpose, college and beyond: A longitudinal study*. Association for Moral Education, Utrecht.

Lapsley, D. K., & Hill, P. L. (2008). *On dual processing and heuristic approaches to moral cognition*. Symposium talk to be presented at the 33rd Annual Meeting of the Association for Moral Education, Notre Dame, IN, November 2008.

Narvaez, D., Lapsley, D. K., & Hill, P. L. (2008). *Dual processing approaches to moral functioning*. Symposium talk to be presented at the 33rd Annual Meeting of the Association for Moral Education, Notre Dame, IN, November 2008.

Li, E., Thornton, M. A., Hill, P. L., Burrow, A. L., Brandenberger, J. W., & Lapsley, D. K. (2008). *Promoting social values in undergraduates*. Annual Meeting of the Association for Moral Education, Notre Dame, IN, November

Lapsley, D.K. & Hill, P. *Invulnerability, optimism bias and risk behaviour in late adolescence*. European Adolescent Research Association, Turin, Italy, 2008.

Jimenez, J. A., Nawrocki, L., Hill, P. L., & Lapsley, D. K. (2008). *Predicting prosocial behavior: Assessing and validating the Moral Q-Sort*. Poster presented at the 2008 Annual Meeting of the Midwestern Psychological Association, Chicago, IL, May 2008.

Rodts, L. L., Lapsley, D. K., & Hill, P. L. (2008). *Adolescent dysfunctional separation and individuation: Family antecedents and social outcomes*. Poster presented at the 2008 Annual Meeting of the Midwestern Psychological Association, Chicago, IL, May 2008.

Hill, P. L., Lapsley, D. K., & Rodts, L. L. (2008). *Adolescent invulnerability, optimism bias, and risk attitudes across domains*. Poster presented at the 20th Annual Meeting of the American Psychological Society, Chicago, IL, May 2008.

Hill, P. L., Lapsley, D. K., Brandenberger, J., & Burrow, A. L. (2008). *Adolescent value orientation predicts adult generativity and well-being*. Poster presented at the 20th AnnualMeeting of the American Psychological Society, Chicago, IL, May 2008.

Hill, P. L., Drackett, J. H., & Lapsley, D. K. (2008). *"Anything you can do, I can do better": Do optimistic evaluations of one's skills predict positive life outcomes?* Poster presented at the 20th Biennial Conference on Human Development, Indianapolis, IN, April 2008.

Hill, P. L., Gadbois, S., & Lapsley, D. K. (2008). *Personal fable ideation moderates risk and adjustment outcomes in emergent adulthood*. Poster presented at the 12th Biennial Meeting of the Society for Research on Adolescence, Chicago, IL, March 2008.

Hill, P. L., Collado, J., Burrow, A., Brandenberger, J., & Lapsley, D. K. (2007). *The psychological well-being of "seeking" and "achieving" purpose in adulthood*. Poster presented at the 32nd Annual Meeting of the Association for Moral Education, New York November 2007.

Hill, P. L., Jimenez, J. A., Nawrocki, L., & Lapsley, D. K. (2007). *Integrity, generativity, and values: An examination of the Integrity Scale*. Poster presented at the 32nd Annual Meeting of the Association for Moral Education, New York, NY, November 2007.

Finch, H., Boudrissa-Baker, M. & Lapsley, D. "*Predictors of Student Mobility and Retention in Indiana Charter Schools from 2003 to 2006*". To be presented at the annual meeting of the American Educational Research Association, March, 2008, Chicago.

Hill, P.L., Gadbois, S. & Lapsley, D. *Personal fable ideation moderates risk and adjustment outcomes in emergent adulthood*. To be presented at the biennial meeting of the Society for Research on Adolescence, March, 2008, Chicago.

Lapsley, D. Discussant for the Symposium: *New Perspectives on Youth Purpose*. To be presented at the biennial meeting of the Society for Research on Adolescence, March, 2008, Chicago.

Lapsley, D. Discussant for the Symposium: *Risks, Benefits, and Perceptions of Invulnerability to Risk: New Directions in Adolescence and Emerging Adulthood.* To be presented at the biennial meeting of the Society for Research on Adolescence, March, 2008, Chicago.

Lapsley, D. *On the emergent field of Catholic education*. Invited paper for the The Carnergie Conversation on Catholic Education; Building a Movement and Strengthening the Field.. Carnegie Foundation for the Advancement of Teaching, Palo Alto, CA, Sept. 28, 2007,

Lapsley, D. *Developmental science and the conceptual framework for character education.* Paper

presented at the annual meeting of the American Educational Research Association, Chicago, April 10, 2007.

Lapsley, D., *The social cognitive development of moral character.* Paper presented at the annual meeting of the Jean Piaget Society, Amsterdam, June, 2007,

Hill, P., Jimenez, J., Nawrocki, L, & Lapsley, D. *Integrity, generativity and values: An examination of the Integrity Scale*. Paper presented at the annual meeting of the Association for Moral Education, New York, 2007.

Lapsley, D., Brandenberger, J., Burrow, A., Collado, J. & Hill, P. *Purpose and well-being in adulthood*. Paper presented at the annual meeting of the Association for Moral Education, New York, 2007.

Hill, P., Collado, J., Burrow, A., Brandenberger, J. & Lapsley, D. *The psychological well-being of "seeking" and "achieving" purpose*. Paper presented at the annual meeting of the Association for Moral Education, New York, 2007.

Lapsley, D. *Moral self, flourishing and competence: Developmental relational science and the future of childhood studies.* A brief prepared for the invited consultation on "The Future of Childhood Studies in the United States" at the Center for Childhood Studies, Rutgers University, Camden, September 29 to October 1, 2006.

Noggle, C., Dumford, N. & Lapsley, D. *Adolescent invulnerability and adjustment in early adolescence.* Midwestern Psychological Association, May, 2005 Chicago.

Lapsley, D. *Moral selfhood and its discontents.* Symposium paper presented at the 35th annual meeting of the Jean Piaget Society. June 4, 2005, Vancouver, BC Canada.

Mucherah, W., Lapsley D. & Zagelbaum, A. *An intervention to improve socio-moral climate in elementary school classrooms: An evaluation of Don't Laugh at Me.* Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, 2005

Lapsley, D., Aalsma, M. & Halpern-Felsher, B. *Invulnerability and risk behaviour in early adolescence.* Symposium paper at the biennial meeting of the Society for Research in Child Development, Atlanta, 2005.

Rice, K.G., Noggle, C.A., Leever, B.A., & Lapsley, D.K. Perfectionism and depression in early adolescents. Society for Research in Child Development, Atlanta, 2005

Lapsley, D. Adolescent invulnerability, risk behavior and adjustment. Society for Research on Adolescence, Baltimore, March 13, 2004

Lapsley, D. (Symposium Organizer and Chair). Three views on the development of moral character. Association for Moral Education, Nov. 11, 2004, Dana Point, CA

Lapsley, D. Event representations are the social cognitive foundation of the moral personality. Association for Moral Education, November 11, 2004, Dana Point, CA

Dixon, F., Hanchon, T., Finch, H., & Lapsley, D. Perfectionism in gifted adolescents: Teachers' perspectives. Paper presented at the annual meeting of the National Association of Gifted Children, Indianapolis, November, 2003.

Lapsley, D.K. & Horton, M. The construct validity of pathology of separation-individuation. Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, April 11-14, 2002.

Lapsley, D.K. Symposium Discussant: New and newer measures of moral reasoning development: Empirical reports and conceptual critiques. International Society for the Study of Behavioral Development, Ottawa, August, 2002

Lapsley, D.K. Symposium Discussant. Society for Research on Adolescence, New Orleans, April 11-14, 2002

Lapsley, D.K. Keynote Address Discussant: Moral Education Special Interest Group, American Educational Research Association, New Orleans, 2002.

Lapsley, D.K. The two faces of adolescent invulnerability. Invited remarks to the Adolescent Risk Conference, Institute for Adolescent Risk Communication, Annenberg Public Policy Center, University of Pennsylvania, June 27, 2002.

Lapsley, D.K. Adolescent invulnerability, risk behaviors and adjustment. Invited paper presented at a meeting of the Japanese Association of Educational Psychology, Yokohama City University, July 30, 2002.

Lapsley, D.K. The development of moral identity. Invited paper presented the Conference on Moral Education, Fakulti Pendidikan, Universiti Malaya, Kuala Lumpur, Malaysia, July 22, 2002.

Lapsley, D.K. Symposium Discussant: Recent theories and measures of moral development. International Society for the Study of Behavior Development, Ottawa, Ontario, Canada, August 5, 2002.

Lapsley, D.K. Symposium Discussant: Perfectionism. American Psychology Association, Chicago,

August 25, 2002.

Lapsley, D.K. (Symposium, Organizer and Chair). Emergent theoretical models of moral psychology. Presented at the 28th annual meeting of the Association for Moral Education, Chicago, November 7, 2002.

Lapsley, D.K. A social cognitive approach to the moral personality. Presented at the 28th annual meeting of the Association for Moral Education, Chicago, November 7, 2002.

Grabenstetter, J., Hagele, S., Herbst, R., Bock, T., Narvaez, D. & Lapsley, D.K. Measuring moral personality with social information processing. Paper presented at the 28th annual meeting of the Association of Moral Education, Chicago, November 7, 2002.

Lapsley, D.K. & Daytner, K. Teacher aides, class size and academic achievement: A preliminary evaluation of Indiana's Prime Time. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, 2002.

Lapsley, D. & Daytner, K. Indiana's class size reduction initiative: Teacher perspectives on training, implementation and pedagogy. American Educational Research Association, Seattle, 2001

Aalsma, M. & Lapsley, D. Adolescent offending: Exploring gender differences in developmental trajectories. Society for Adolescent Medicine, San Diego, 2001.

Dixon, F., Lapsley, D.K. & Hanchon, T. An empirical typology of perfectionism in gifted adolescents. Paper presented at the annual meeting of the American Psychological Association, San Francisco, August, 2001.

Lapsley, D.K. & Duggan, P. The adolescent invulnerability scale: Factor structure and construct validity. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, April, 2001.

Lapsley, D.K. & Lasky, B. The chronic accessibility of virtue-trait inferences: A social cognitive approach to the moral personality. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, April, 2001

Lapsley, D.K. (Symposium Organizer and Chair). Moral psychology at the crossroads. Symposium presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, April, 2001.

Lapsley, D.K. (Symposium Organizer and Chair). A Festschrift in honor of Augusto Blasi. Annual meeting of the Association for Moral Education, October 25, 2001, Vancouver.

Lapsley, D. Adolescent narcissism: Interdisciplinary perspectives. Symposium presented at the annual meeting of the Society for Research on Adolescence, Chicago, 2000.

Duggan, P., Lapsley, D. & Norman, K. Adolescent invulnerability and personal uniqueness: Scale development and initial construct validation. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, 2000.

Lapsley, D. Adolescent narcissism: An empirical typology and a new assessment strategy.. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, 2000.

Duggan, P., Aalsma, M. & Lapsley, D. An empirical typology of narcissism and mental health. Midwest Psychological Association. Chicago, April, 1999

Lapsley, D. Aalsma, M., Varshney, N. & Dietzer, M. Pathology of separation-individuation in college students: A psychometric analysis. American Educational Research Association. Montreal April, 1999

Aalsma, M., Duggan, P. M.& Lapsley, D. The two faces of narcissism in early adolescence: Depression, risk behaviors and adjustment. American Psychological Association. Paper presented at the annual meeting of the American Psychological Association, Boston, 1999

Duggan, P.M. Aalsma, M., Lapsley, D. An empirical typology of narcissism and college adjustment. American Psychological Association, Boston, 1999.

Lapsley, D.K. & Lasky, B. Prototypic moral character. Paper presented at the annual meeting of the Association for Moral Education, University of Minnesota, Nov., 1999

Aalsma, M., Franz, D. & Lapsley, D.K. Adolescent delinquency and related health behavior. Seventh Annual Conference on Pediatric Psychology Conference, 1999.

Lapsley, D.K.& Edgerton, J. Pathological and normal separation-individuation in late adolescence: Implications for peer attachment and college adjustment. Presented at the biennial meeting of the Society for Research on Adolescence, San Diego, February 28 to March 1, 1998

Lapsley, D.K. & Aalsma, M. The two faces of narcissism in late adolescents: Implications for ego development and mental health. Presented at the biennial meeting of the Society for Research on Adolescence, San Diego, February 28 to March 1, 1998

Varshney, N., Lapsley, D. & Aalsma, M. A psychometric analysis of pathological adult attachment. Presented at the annual meeting of the Canadian Psychological Association, June 5, 1998,

Edmonton, Alberta Canada

Rice, K. & Lapsley, D., K. Coping as a mediator of the perfectionism-adjustment association. Presented at the annual meeting of the American Psychological Association. August, 1998.

Aalsma, M., Varshney, N., Arens, D. & Lapsley, D. The two faces of narcissism and adolescent mental health. Midwest Educational Research Association, Chicago, 1997

Varshney, N.M, Granger, S. & Lapsley, D.K. Individual differences and executive function: Perfectionistic standards and adjustment to college. Paper presented at the conference on "Executive Function and Psychopathology", Clarke Institute of Psychiatry, May, 1997, Toronto, Ontario Canada

Lapsley, D.K. An outline of a social-cognitive theory of moral character. Association for Moral Education, Atlanta, 1997

Lapsley, D.K., Delveaux, K., & Richert, R. Attachment, personality and family climate in late adolescence: Testing predictive and mediational hypotheses. Paper presented at the meeting of the International Congress of Psychology, Montreal, August, 1996

Lapsley, D.K., Flannery, D.J., Gottschlich, H. & Raney, M. Sources of risk and resilience in adolescent mental health. Paper presented at Sixth Biennial Meeting of the Society for Research on Adolescence, Boston, March 9, 1996

Lapsley, D.K. Moral psychology in the post-Kohlbergian era. Association for Moral Education, 1996, Ottawa, Ontario, Canada.

Lapsley, D.K. Adolescence: Normal and abnormal. Mental Health: Family, Society and Culture. Joint conference of the Canadian Mental Health Association and the Promoters of Mental Health Continuing Education, Brandon, Manitoba, April, 1994

Lapsley, D.K. Adolescent psychopathology: Depression, Suicide, Treatment. Joint conference of the Canadian Mental Health Association and the Promoters of Mental Health Continuing Education, Brandon, Manitoba, 1994

Milstead, M., Hale, B., & Lapsley, D.K. Interpersonal understanding, separation-individuation and the new look at the imaginary audience and personal fable. Society for Research in Child Development, 1993, New Orleans

Lapsley, D. Moral psychology after Kohlberg. Invited address, Midwestern Psychological Association, April 28-May 2, Chicago, 1992.

FitzGerald, D. & Lapsley, D. Pubertal maturation and adolescent ego development. Canadian Psychological Association, June, 1992

Lapsley, D. Moral psychology in the post-Kohlbergian era. Association for Moral Education, Nov. 8, University of Georgia, 1991.

Rice, R., Shadid, G. & Lapsley, D. Attachment, identity and adjustment to college. American Educational Research Association, New Orleans, 1988.

Shadid, G., Rice, K. & Lapsley, D. Separation-individuation, ego identity, and adjustment to college. American Educational Research Association, New Orleans, 1988.

Lapsley, D. Social and moral development. Discussant's comments. American Educational Research Association, New Orleans, 1988.

Lapsley, D. Lawrence Kohlberg's contribution to moral development and education: Retrospective and prospective views. American Educational Research Association, New Orleans, 1988.

Lapsley, D., Spees, M. & Quintana, S. Mental capacity and role-taking: A structural equations approach. Society for Research in Child Development, Baltimore, 1987.

Lapsley, D., Pryor, J., Quintana, S. & Flannery, D. Self-directed attention and role-taking: Tests of an integrative hypothesis. Society for Research in Child Development, Baltimore, 1987.

Quintana, S., Lapsley, D. & Butler, L. The inter-relationships of perceived maternal and paternal control, parental attachment and ego-identity development: A structural equations approach. Read at the first biennial meeting of the Society for Research on Adolescence, Madison, 1986.

Lapsley, D., Quintana, S. & Milstead, M. Two further tests of the crucial assumption of the adolescent egocentrism theory. Read at the annual meeting of the American Educational Research Association, San Francisco, 1986.

Serlin, R. & Lapsley, D. Exact tests and confidence intervals for effect sizes and measures of association. AERA, San Francisco, 1986.

Lapsley, D. & Quintana, S. Moral judgment, personality, and attitude to authority in early and late adolescence. Paper read at the biennial meeting of the Society for Research in Child Development, Toronto, April, 1985.

Quintana, S., Lapsley, D. & Pryor, J. Self-directed attention and role-taking development. Midwestern Psychological Association, 1985.

Lapsley, D.K. Social cognitive development: Discussant's comments. American Educational Research Association meeting, New Orleans, 1984.

Lapsley, D., Flannery, D., McGinnis, C. & Krug, J. Epistemological loneliness and social cognition in early and late adolescence. Midwestern Psychological Association, Chicago, 1984.

Lapsley, D. Moral and Social development for 1984 and beyond: Discussant's comments. American Educational Research Association, New Orleans, 1984.

Lapsley, D. & Madar, M. Retributive justice development in children. Read at the biennial meeting of the Society for Research in Child Development, Detroit, April, 1983.

Lapsley, D. & Serlin, R. On the progressive nature of the Kohlbergian research program. Read at the biennial meeting of the Society for Research in Child Development, Detroit, April, 1983.

Serlin, R. & Lapsley, D. Rationality in psychological research: The good-enough principle. Read at the annual meeting of the American Educational Research Association, Montreal, April, 1983.

Lapsley, D., Enright, R. & Fehr, L. Parental influences on the development of adolescent autonomy and identity. Read at the Society for Research in Child Development Convention, April, 1981.

Manheim, L., Enright, R., Lapsley, D. & Enright, W. A standardized scale of children's distributive development. Read at the Piagetian Theory and the Helping Professions Convention, February, 1981.

Enright, R., Lapsley, D., Manheim, L. & Levy, V. Parental influences on children's distributive justice development. Read at the American Psychological Association Convention, 1981.

Fehr, L., Lapsley, D. & Enright. R. The efficacy of landmarks in small scale models of space. Read at the Eastern Psychological Association Convention, March, 1981.